

St. Catherine of Siena School
Summer Reading Lists: Summer 2010
Course Reading: 2010-2011 School Year

Dear Parents, Guardians, and Concerned Adults:

On the following pages you will find the books for summer reading, divided by grade level. Additionally, the books that students will read in class during the school year (“course reading”) are also included.

This document has several pages. Continue to scroll down until you find the page that corresponds to your student’s grade level for the 2010-2011 school year.

Thank you,

Shannon Culotta
Assistant Principal

Entering Second Grade

Summer Reading

Read two of the following books.

Title	Author
Where the Wild Things Are	Maurice Sendak
The Rainbow Fish	Marcus Pfister
Crickwing	Janell Cannon
Thomas Edison	Lola Schaefer
You are Special	Max Lucado
The True Story of the Three Little Pigs	Jon Scieszka
Diary of a Worm	Doreen Cronin
Frogs	Laura Driscoll
Cam Jansen	David Adler
Pinky & Dex	James Howe
Frog and Toad are Friends	Arnold Lobel
Bravo, Amelia Bedelia	Peggy Parish
Henry and Mudge	Cynthia Rylant
Nate the Great	Marjorie Sharmat
The One in the Middle is the Green Kangaroo	Judy Blume
Strega Nona	Tomie DePaola
John Henry	Julius Lester
Davy Crockett Saves the World	Rosalyn Schanzer
Miss Nelson is Missing	Harry Allard
The Gift of the Crocodile	Judy Sierra
Arthur's Pet Business	Marc Brown
George and Martha	James Marshall
The Mouse and the Motorcycle	Beverly Cleary
Fox on Wheels	Edward Marshall

Course Reading

These books are required and will be read in class during the school year.

Title	Author
Flat Stanley	Jeff Brown
Freckle Juice	Judy Blume

Entering Second Grade Summer Reading Activities

Activity 1

After reading one book, the students will write the title and author of the book. They will then write 3 sentences describing the beginning, middle, and end of the story and draw a picture in the box provided. See form below.

Activity 2

After reading a different book, the students will write the title and author of the book. They will then write the name of the main character(s) and describe each character in one sentence. Draw a picture of each main character in the box provided. See form below.

Entering Second Grade

Name: _____

Title: _____

Author: _____

Sentences: _____
