

St. Catherine of Siena School  
Summer Reading Lists: Summer 2010  
Course Reading: 2010-2011 School Year

Dear Parents, Guardians, and Concerned Adults:

On the following pages you will find the books for summer reading, divided by grade level. Additionally, the books that students will read in class during the school year (“course reading”) are also included.

This document has several pages. Continue to scroll down until you find the page that corresponds to your student’s grade level for the 2010-2011 school year.

Thank you,

Shannon Culotta  
Assistant Principal

## Entering Third Grade

### Summer Reading

Read two of the following books.

<b>Title</b>	<b>Author</b>
The 100 <sup>th</sup> Day of School	Brenda Haugen
Afternoon on the Amazon	Mary Pope Osborne
Judy Moody Gets Famous	Megan McDonald
Bug in a Rug	Jamie Gilson
Third Grade Detective #7 The Case of the Dirty Clue	George E. Stanley
Dear Mrs. Larue: Letters from Obedience School	Mark Teague
Horrible Harry Goes to the Moon	Suzy Kline
My Special Day at Third Street School	Eve Bunting
Nate the Great and the Stolen Base	Marjorie W. Sharmat
Punctuation Takes a Vacation	Robin Pulver
Riley and Rose in the Picture	Susanna Gretz
Sally Jean, the Bicycle Queen	Cari Best
Monday with a Mad Genius	Mary Pope Osborne
Dinosaurs Before Dark	Mary Pope Osborne

### Course Reading

This book is required and will be read in class during the school year.

<b>Title</b>	<b>Author</b>
Charlotte's Web	E.B. White

## **Entering Third Grade Summer Reading Activities**

Please read two different books from the reading lists. Choose a different activity for each book.

# Activity 1

## KEY EVENTS KEY CHAIN

What to do:

1. Read one book from the Summer Reading List.
2. Print out **4 copies** of the Key Events template.
3. On the head of one key, write "Key Events" at the top and the book title at the bottom. Draw an illustration in the center and write the author's name, and your name (first and last) on the lines to the right.
4. On the heads of the three other keys, illustrate a key event from the story on each key. Above each illustration, write "Key Event" followed by the number 1, 2, or 3 to correspond with the order of the events. Next, write a sentence on each key which describes the scene that is illustrated. Remember to use proper punctuation and capitalization in each sentence.
5. Punch a hole through the circle on each key and create a key chain out of a length of string or yarn.
6. Write your **first and last name** on the back of each key.

## Activity 2

# ACCORDIAN STORY MAP

What to do:

1. Read one book from the Summer Reading List.
2. Print out the **Accordian Story Map** template.
3. Cut the template along the solid black line.
4. In the first section of the template, write the book title and author's name. In the box, **draw and color** a picture of an important event in the book.
5. In the second section of the template, write about the events in the beginning and middle of the book. Remember to write neatly, using proper capitalization and punctuation.
6. In the last section of the template, write about the events from the end of the book, and your opinion of the book. Remember to write neatly, using proper capitalization and punctuation.
7. Fold the first section backwards on the dashed line. Fold the third section forward on the dashed line.
8. Turn the paper over so that the first section is showing. The story map should open like an accordion.
9. Write your **first and last name** on the back.

## Activity 3

# DESIGN A NEW BOOK JACKET

What to do:

1. Read one book from the Summer Reading List.
2. On a 8  $\frac{1}{2}$  x 11 piece of plain white paper, design a new jacket for the book that you read. **DO NOT COPY** the book's existing jacket.
3. Divide the paper in half, using one half for the front of the book jacket, and one half for the back of the book jacket.
4. On the side that you use for the cover of the jacket, you should write the title of the book, as well as the author's name.
5. Your "new" book jacket should be colored with crayon (may outline in marker). It should be attractive, done very neatly, and have no misspellings in the title or author's name.
6. On the back of the paper, write three sentences explaining your design, why you chose it for a new book jacket, and if you think readers would buy the book with your new book jacket. Remember to write in complete sentences, using proper capitalization and punctuation.
7. Write your **first and last name** on the back.

## Activity 4

### BOOK REPORT SANDWICH

What to do:

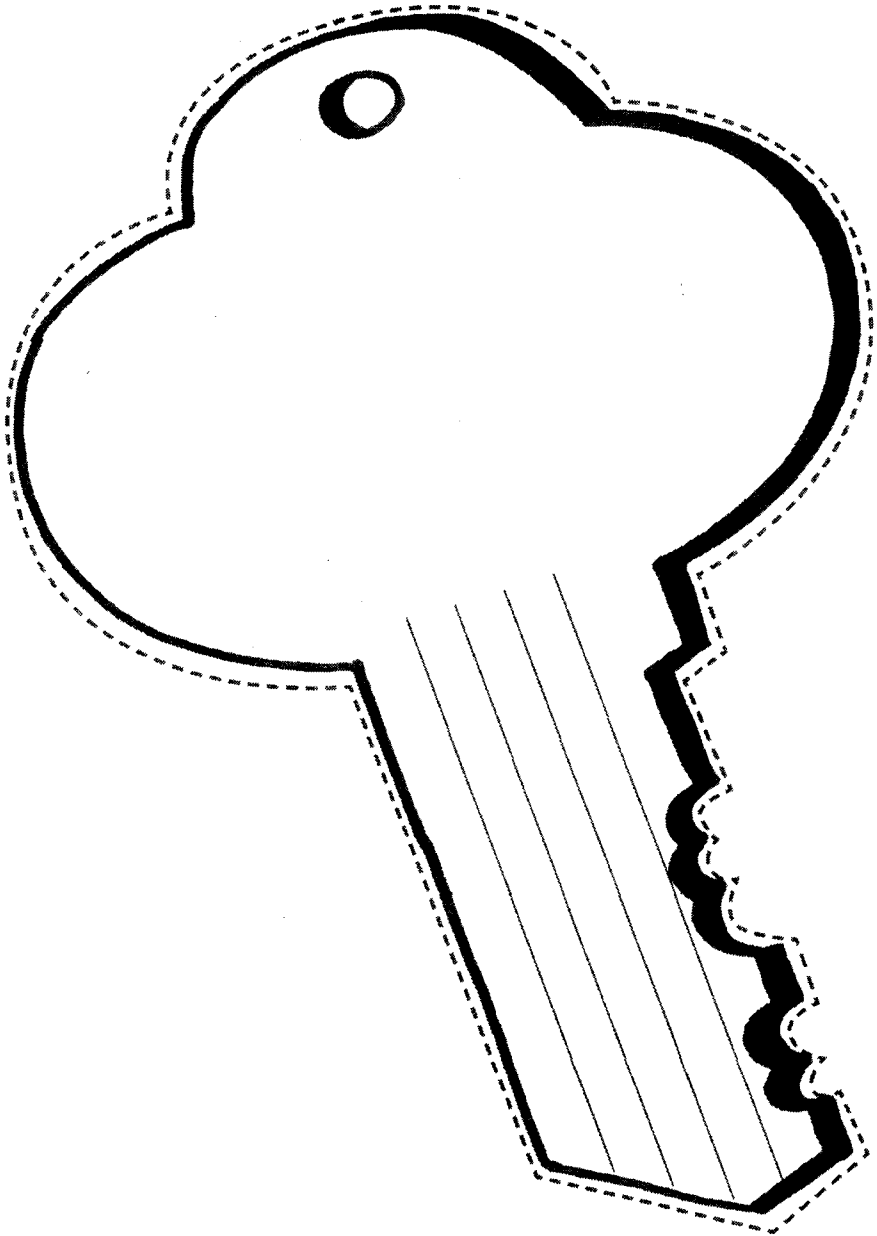
1. Read one book from the Summer Reading List.
2. Print out the parts of the sandwich. You can print them on colored paper or color them with crayons.
3. Answer the questions on each part of the sandwich, cut them out, and assemble the sandwich in order.
4. Put the sandwich in a Ziploc bag to turn in. (The pieces should fit in a sandwich size bag)>

#### Parts of the Book Report:

1. Front of Bread - Write the title and author of the book. Make sure you underline the title.
2. Back of Ham - Write a summary of what happened in the book. It should be 4-5 sentences.
3. Back of Cheese - Who were the characters in the story? Make a list and put a star next to the main character(s).
4. Back of Tomato - Where did the story take place? Write your answer in a complete sentence.
5. Back of Lettuce - What was your favorite part of the book? Why? Write your answer in a complete sentence.
6. Front of Bread - Would you recommend this book to a friend? Why or why not? Write your answer in a complete sentence.

**Write your name on the very back of the sandwich and on the Ziploc bag.**

# Key Events Template



# Accordion Story Map Template



Title \_\_\_\_\_

Author \_\_\_\_\_

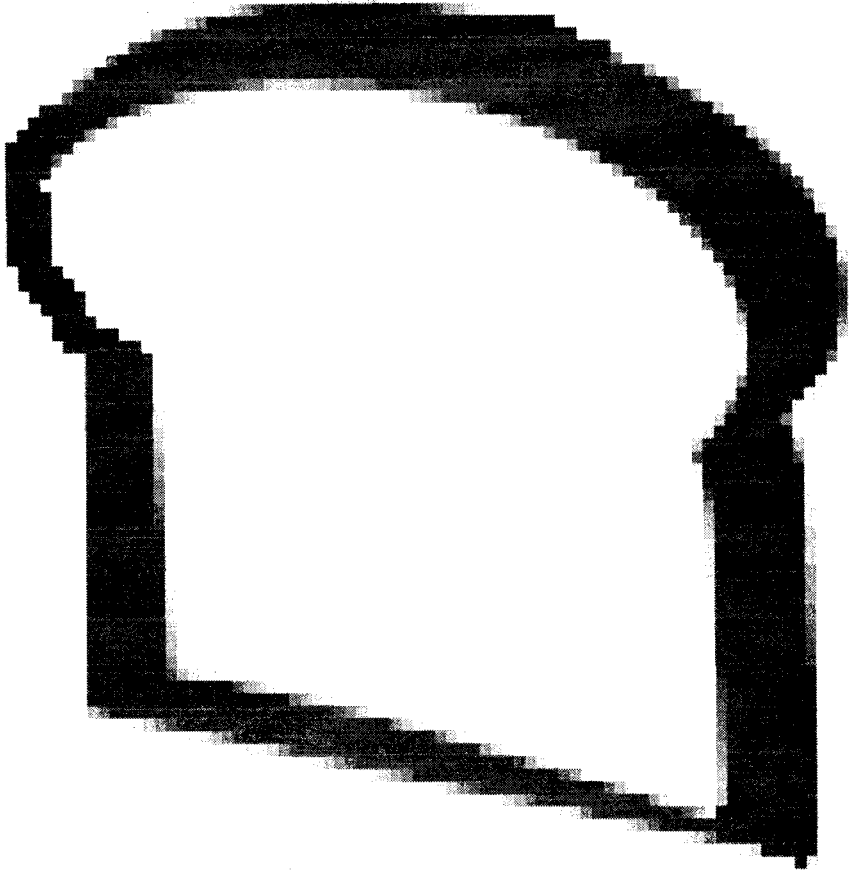
Beginning

Middle

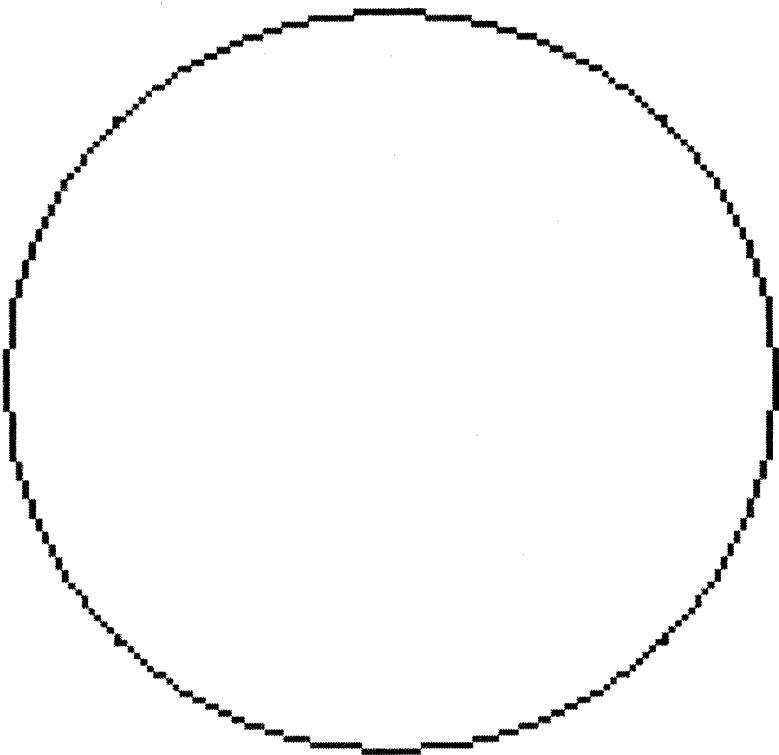
End

Your Opinion

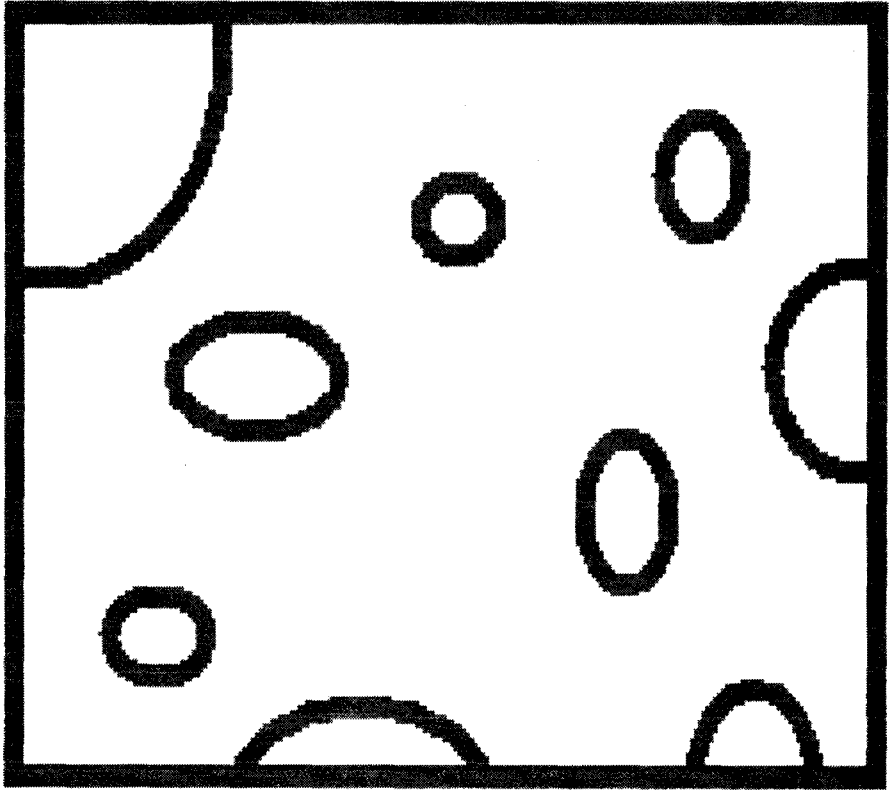
Bread



Ham



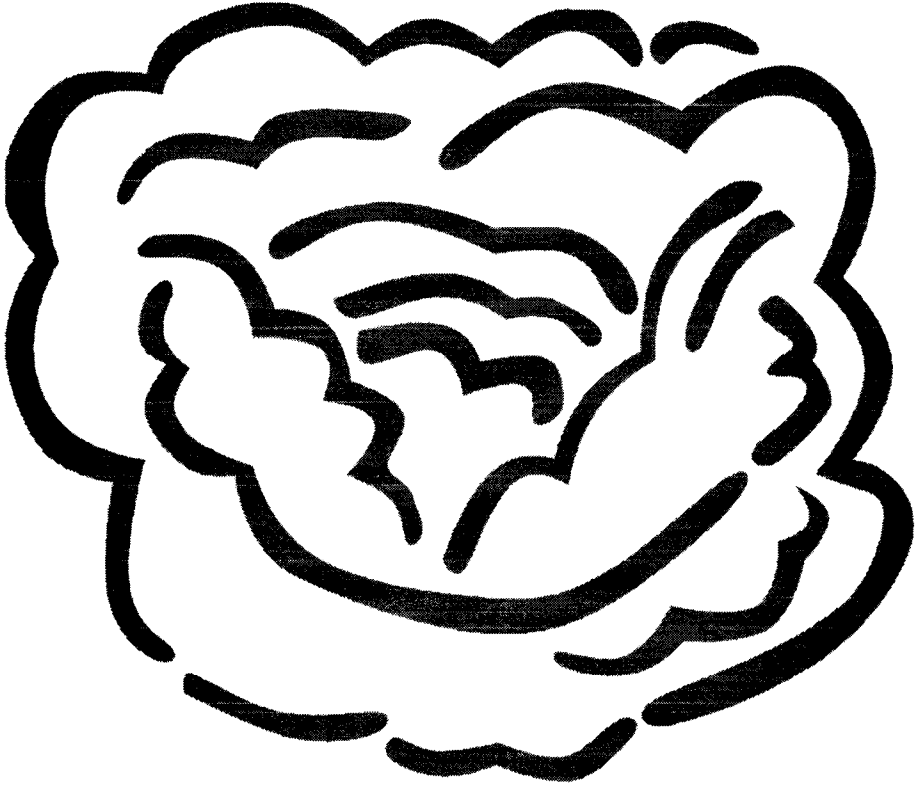
Cheese



Tomato



Lettuce



Bread

